

Lurgan Junior High School – 2016-2017 School Development Plan – Overview

Becoming more child centred

<p>Focus on Pupil Attitudes We will improve the engagement and behaviour of all pupils by raising the profile of our House system; by ensuring teachers reward achievement; and by ensuring all planning and assessment meets the needs of all pupils</p>		<p>Focus on Pupil Needs We will appoint a dedicated teaching assistant for pupils who require support with English as a foreign language. Planning for pupils with Special Needs will be more consistent.</p>	<p>Focus on Pupil Engagement in Learning We will reduce over-direction by teachers and provide more chances for children to apply and develop their knowledge and understanding by planning lessons and questions which allow pupils time to reflect and to develop their Thinking Skills and Personal Capabilities and their oral communication skills.</p>	<p>Promoting Pupil Progress We will have a clear picture of how each child progresses during KS3 by regularly sharing standardised and tracking data with pupils and parents; and all departments will use their data to identify underachievement at any level and intervene to support the pupil.</p>
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Improving Teaching and Learning

<p>Literacy focus We will meet our target of 89% of Year 10 pupils achieving Level 5 or above in Using Communication by working closely with p6 and p7 teachers to ensure consistency in marking and understanding of levels; by ensuring a consistent standard of written work across the school; and by giving pupils clear and effective feedback, as well as developing their ability to recognise their own strengths and areas for improvement.</p>	<p>Numeracy focus We will meet our target of 89% of Year 10 pupils achieving Level 5 or above in Using Maths by ensuring pupils have regular opportunities to apply and develop their knowledge, understanding and skills in meaningful and real-life contexts, as well as working closely with KS2 teachers to agree appropriate approaches and strategies.</p>		<p>High Quality Teaching and Learning Policy We will develop and implement a policy which outlines the key procedures for effective learning and teaching in order to promote more consistent learning experiences for all children.</p>		<p>Underachievement The recent Inspection report highlighted the good standards achieved by most pupils. To improve further, teachers will ensure they challenge all pupils appropriately through planning and assessment which promotes differentiated learning experiences.</p>
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Improving Leadership and Management

<p>Healthy School We will promote the health and well-being of pupils and staff by providing mental health support; counselling and mentoring services; first aid and allergic reaction training and a wide range of extra-curricular activities.</p>		<p>Leadership by the Whole School Middle Leaders will focus on improving learning and teaching and ensuring all pupils experience high expectations and reach appropriate levels of attainment. We will redefine the roles, responsibilities and functions of the SLT and the BoG to meet the needs of all pupils effectively.</p>	<p>Staff Training We will identify training needs for staff in delivering high quality learning and teaching, including effective questioning, differentiation, marking for improvement, oral communication, monitoring impact on learning and action planning.</p>	<p>Using ICT Pupils will have more ICT lessons and there will be updated computer software, hardware and Wi-Fi links to improve provision. An e-safety review will be led by pupils through the Digital Ambassadors programme.</p>	
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Making better links with the Community

<p>Communicating Information We will improve communication with and between staff, parents and pupils about the standard of pupil work through the introduction of ShowMyHomeWork, a platform which will allow parents to engage effectively with their child's learning. At least 75% of parents and pupils will use the platform this year.</p>	<p>Shared Education Our year 8 pupils have begun to regularly engage with students from St. Ronan's College while improving their learning in subjects like History. This project will be embedded further into the wider school community in the coming years.</p>	<p>Links with local organisations We are continuing our partnership with local Primary Schools through the Literacy/Numeracy project and we have entered into a partnership agreement with Glenavon FC for the use of our grass pitches.</p>	<p>Parental Involvement We will increase parental involvement in their children's learning through increased attendance at Form Teacher meetings; running e-Safety and drugs/alcohol awareness training; consultation meetings and formation of a Parent / Teacher Association</p>
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Lurgan Junior High School – 2015-2016 School Development Plan – Evidence

Becoming more child centred

Focus on Pupil Attitudes <ul style="list-style-type: none"> Increased use of Lesson Monitor rewards by all teachers Improvements in PASS test results of identified pupils Observations of differentiation in lessons Minutes of meetings of TPV/SLT/HODs 	 Focus on Pupil Needs <ul style="list-style-type: none"> Improvement in attainment of EAL pupils through testing SEN pupils show improvement in attainment through testing 	Focus on Pupil Engagement in Learning <ul style="list-style-type: none"> HOD and TPV minutes about lesson style / content / pupil learning Pupil questionnaire responses Observations of pupil learning in lessons SOW and lesson plans reviewed for oral communication /TS and PC 	Promoting Pupil Progress <ul style="list-style-type: none"> Tracking and standardised data is regularly monitored and shared with pupils and parents Pupils regularly receive feedback on how to improve Where necessary pupils receive intervention to help reach expected attainment levels 
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Improving Teaching and Learning

Literacy focus <ul style="list-style-type: none"> Whole School target of 89% Level 5> met Book scoops show consistent standard of written work across the school Book scoops show pupils regularly receive feedback on how to improve literacy 	Numeracy focus <ul style="list-style-type: none"> Whole School target of 89% Level 5> met SOW / HOD minutes show regular opportunities for pupils to apply and develop their knowledge in a range of contexts Observations by NumCo/ SLT / HODs show regular opportunities for pupils to apply and develop their knowledge of Numeracy in a range of contexts 	High Quality Teaching and Learning Policy <ul style="list-style-type: none"> Agreed policy implemented for all teachers HQT&L Team to MER learning experiences and standards Observations show consistently high quality learning experiences for pupils of all abilities 	Underachievement <ul style="list-style-type: none"> Tracking and standardised data is regularly monitored and shared with pupils and parents All departments identify underachievers Underachievers receive intervention to help reach expected attainment levels
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Improving Leadership and Management

Healthy School <ul style="list-style-type: none"> Referrals to OH Referrals to outside agencies e.g. REACH / FSH B.S.T. multi-disciplinary meetings P.D. Curriculum Analysis of staff and pupil attendance and attitudinal surveys displaying progress 	Leadership by the Whole School <ul style="list-style-type: none"> Clearly defined roles for all staff Expansion of Senior Leadership Team from 3 to 5 members of staff, based on EA advice HODs can evidence efforts made in departments to help pupils reach expected attainment levels BoG dedicated subcommittee for HQ T & L will monitor pupil progress and learning experiences 	Staff Training <ul style="list-style-type: none"> EA supporton HQ T&L and differentiation HODs to disseminate effective practice from within the school e.g marking for improvement / AfL NumCo and LitCo to support all staff in Using maths and Oral Communication Continued SGP around extended writing e.g. book scoops 	Using ICT <ul style="list-style-type: none"> An e-safety review will be led by pupils through the Digital Ambassadors programme. Minor updates of PC suites ICT as a discrete subject within the curriculum for Year 9 as well as Year 8 pupils ICT Action Plan Staff training 
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Making better links with the Community

Communicating Information <ul style="list-style-type: none"> Appointment of coordinator with responsibility for website / Facebook Increased use of text messaging e.g. for after school detention Use of SMHW – at least 75% of Year 8 parents and pupils regularly using this Evaluations of meetings with parents 	Shared Education <ul style="list-style-type: none"> Successful joint application for SESP funding Appointment of coordinators for SESP in both schools Attendance at EA SESP information and training events BoG representatives to be confirmed 	Links with local organisations <ul style="list-style-type: none"> Principal's breakfast P6 Sampler Days KS2/3 CPD Transition projects Youth Annex Transition project Sharing of facilities e.g. Glenavon FC / Harrison Nursery / Dickson PS 	Parental Involvement <ul style="list-style-type: none"> E-Safety / Drugs Awareness meetings with PSNI Regular subject and Form Teacher meetings Parents Forum / PTA group Questionnaires P7 Information Evening Prize Day
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Lurgan Junior High School – 2015-2018 School Development Plan – Overview of Outcomes

Becoming more child centred			
<p>Focus on Behaviour and Attitudes There will be a measurable improvement in the behaviour and attitude of boys in our school community.</p>		<p>Focus on Pupil Needs SEN, EAL and FSME pupils will close the gap with the school average in Communication and Using Maths</p>	<p>Substitute Cover Pupils will experience a higher percentage of contact time with their regular subject teachers.</p>
			<p>Year 10 Exams Year 11 pupils will not suffer any measurable dip in performance levels.</p>
Improving Teaching and Learning			
<p>Literacy focus Measurable improvements () in literacy standards and presentation of work will be evident across the school.</p>	<p>Numeracy focus Measurable improvements () in numeracy standards will be evident across the school.</p>		<p>Measuring Pupil Progress Robust evidence of measurable progress across the Key Stage of individual pupils will be in place.</p>
			<p>Boys Underachievement There will be a measurable improvement in the behaviour and attitude of boys in our school community.</p>
Improving Leadership and Management			
<p>Healthy School A consistent approach to mental and physical health will be in place for pupils and staff.</p>		<p>Leadership by the Whole School Clearly defined leadership roles and functions will be in place throughout the school.</p>	<p>Staff Training Staff will be able to demonstrate competence in using data to raise standards in the classroom.</p>
			<p>Using ICT Pupils and staff will demonstrate higher levels of engagement with and competence in ICT skills.</p>
Making better links with the Community			
<p>Communicating Information Communication with parents will be consistently effective in raising standards of behaviour and attainment of pupils.</p>	<p>Links with St. Ronan's College Links with St. Ronan's College will be extended across the whole school community to include pupils, staff, parents and Governors.</p>	<p>Links with local Nursery, Primary and Secondary Schools Partnerships with local schools will inform and support actions to raise standards of pupil progress.</p>	
			<p>Parental Involvement High levels of parental partnership are evidenced in activities across school life.</p>