



Area Plan for Post-Primary Education

**Craigavon Senior High School (SHS)
Consultation**

Closing Date: 13 March 2019

INTRODUCTION

Before arriving at the final recommendation on the post-primary provision at Craigavon Senior HS (SHS), the Education Authority is seeking the views of those most directly involved at a local level. The Education Authority is seeking to engage in consultation with the governors, parents and staff of Craigavon SHS, the governors, staff and parents of Lurgan Junior HS, Clounagh Junior HS, Killicomaine Junior HS, Tandragee Junior HS, Lurgan College, Portadown College, Primary Schools and Trustees, Board of Governors and other interested parties in the local community.

Aim

The aim of the Education Authority is to facilitate the development of a network of viable and sustainable schools that can deliver the Northern Ireland Curriculum effectively and provide access to a range of education provision that is appropriate to the needs of children and young people. The Education Authority is committed to excellence in the delivery of education so that every pupil can realise their potential and contribute to a caring, inclusive and progressive society.

In striving to realise this aspiration, the Education Authority aims to ensure that every pupil has:

- access to a broad and balanced curriculum with opportunities to realise his or her potential;
- an education in which the learning outcomes are appropriate to their needs;
- access to quality teaching delivered in a caring and supportive environment; and
- education delivered in modern, well-resourced facilities, suitable for the delivery of education in the twenty-first century.

Education Authority Position

On 28 April 2017 the Education Authority published *Providing Pathways Strategic Area Plan for School Provision 2017-2020 Annual Action Plan for Primary, Post-Primary and Special Schools, April 2017–March 2018*. Within the actions for the Armagh, Banbridge and Craigavon Local Government District Council, the Education Authority included the following:

Craigavon Senior High School 26-34 Lurgan Road Portadown BT63 5HJ	Ensure school places are located as required	Managing authority to consult on options for future provision at Craigavon Senior High School by March 2018
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At the November 2018 meeting of the Education Authority's Education Committee, it was agreed to initiate consultation with the governors, parents and staff of Craigavon SHS, the governors, staff and parents of the four Junior High Schools, Lurgan Junior HS, Clounagh Junior HS, Killicomaine Junior HS and Tandragee Junior HS, the two grammar schools, Lurgan College and Portadown College, primary schools and Trustees, Board of Governors and other interested parties in the local community likely to be affected by the proposal that Craigavon Senior High School will operate on a single site, 26-34 Lurgan Road, Portadown, with effect from 1 September 2020, or as soon as possible thereafter

Nature of the Education Authority's Recommendation

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process regarding 'a significant change in the character or size of a controlled school'. This process requires the publication of a development proposal.

Therefore, as part of the pre-publication consultation on the development proposal the Education Authority is seeking any objections and/or other comments on the proposal that Craigavon Senior High School will operate on a single site, 26-34 Lurgan Road, Portadown, with effect from 1 September 2020, or as soon as possible thereafter from the governors, teaching staff, non-teaching staff and parents of children attending the school, pupils, as well as from other schools that may be affected by this proposal.

1 BACKGROUND

1.1 Education Authority Vision for Controlled Post-Primary Education Provision in Armagh City, Banbridge and Craigavon Borough Council

The following information sets out Phase 1 of the Authority's vision for changes to Controlled Post-Primary provision within the Craigavon area of Armagh City, Banbridge and Craigavon Borough Council.

This is part of a wider vision for post-primary education within the Council area to ensure that parents have as broad a choice as possible, and that young people have equality of opportunity when transferring to post-primary.

Therefore, related to this proposal, the Authority is working with the Council and schools within the Armagh/Markethill area to ensure that there are a range of pathways to Post-16 education for all pupils, but particularly those in non-selective education, that builds on and enhances the existing provision – this is Phase 2 of the Authority's vision and we aim to bring forward proposals for consultation on this in early Spring 2019.

Further details on Phase 3 of the Authority's vision can be found on page 24 of this document, but the medium to longer term aim is to establish Post-16 provision in Craigavon SHS within the next three to five years, in preparation for a bid to the Department of Education for major capital investment to provide state of the art accommodation for the school.

Thus, the development proposal for Craigavon SHS needs to be viewed in this light, it is a short term change that is required as a stepping stone to enhanced provision through to Post-16 and longer term investment in the school.

1.2 Dickson Plan

On 6 June 2016, the Minister for Education, Peter Weir stated:

“It is important that lessons are learned to improve our system, but also that we protect what is working within our system. During the last mandate there were considerable concerns created by the threat to effectively dismantle the Dickson Plan system. The Dickson Plan has proved very successful in this local area with strong support from the local community.

I want to assure people locally that I will be offering support and assurance for the continuation of the Dickson Plan system, and will be ushering in a period of educational stability on the issue. This is something that works, and so I will ensure that the Dickson Plan is not removed either directly or undermined through stealth, and that any threat is now lifted.”

The Dickson Plan is a model of post-primary education which operates in the Craigavon area of Northern Ireland.

The Dickson Plan originated in the late 1960s, under the guidance of Jack Dickson, who was then Director of Education for County Armagh and subsequently Chief Executive of the former Southern Education and Library Board. Introduction of the system began in 1967 and was completed by 1973.

Under this plan, rather than sitting the 11 plus test, as happened elsewhere in Northern Ireland, children transferred from primary school to all ability junior high schools at age 11 and after three years transferred either to grammar schools or to technical colleges.

The Dickson Plan has evolved since its introduction. With the advent of the common Northern Ireland Curriculum for all schools in 1989, the original concept of academic and technical and vocational pathways became outdated. By the early 1990s, it was clear that the outcomes of those pupils attending technical college at 14 were poor. As a response to these concerns, a non-selective 14-16 school Craigavon SHS was created in 1995, operating over two campuses, Lurgan Campus and Portadown Campus.

The structure of the Dickson Plan	
Junior High Schools	
Clounagh Junior HS	11-14
Lurgan Junior HS	11-14
Killicomaine Junior HS	11-14
Tandragee Junior HS	11-14
Senior High Schools	
Craigavon Senior High School	14-16 – Non-selective
Lurgan College	14-18 - Selective
Portadown College	14-18 - Selective

The Dickson Plan defers transfer to non-selective and selective provision at age 14. In the controlled sector in the Craigavon area, the majority of children transfer from primary school to one of four all ability junior high schools at age 11, although a smaller number transfer to a Controlled Integrated 11-16 school – Brownlow Integrated College. At age 14, pupils in the junior high schools transfer either to one of two grammar schools: Lurgan College or Portadown College, both of which educate pupils from 14 to 18 years; or to the non-selective, Craigavon SHS which currently operates a split site, Lurgan Campus and Portadown Campus.

Each Campus is co-located in a physical connection with a Campus of the Southern Regional College. The Southern Regional College is seeking to establish provision for a new College in Craigavon on a green field site and will replace the current facilities in Lurgan and Portadown.

It is within the context of the Dickson Plan that the proposal is being taken forward for Craigavon SHS.

Table 1: Enrolments – September 2017

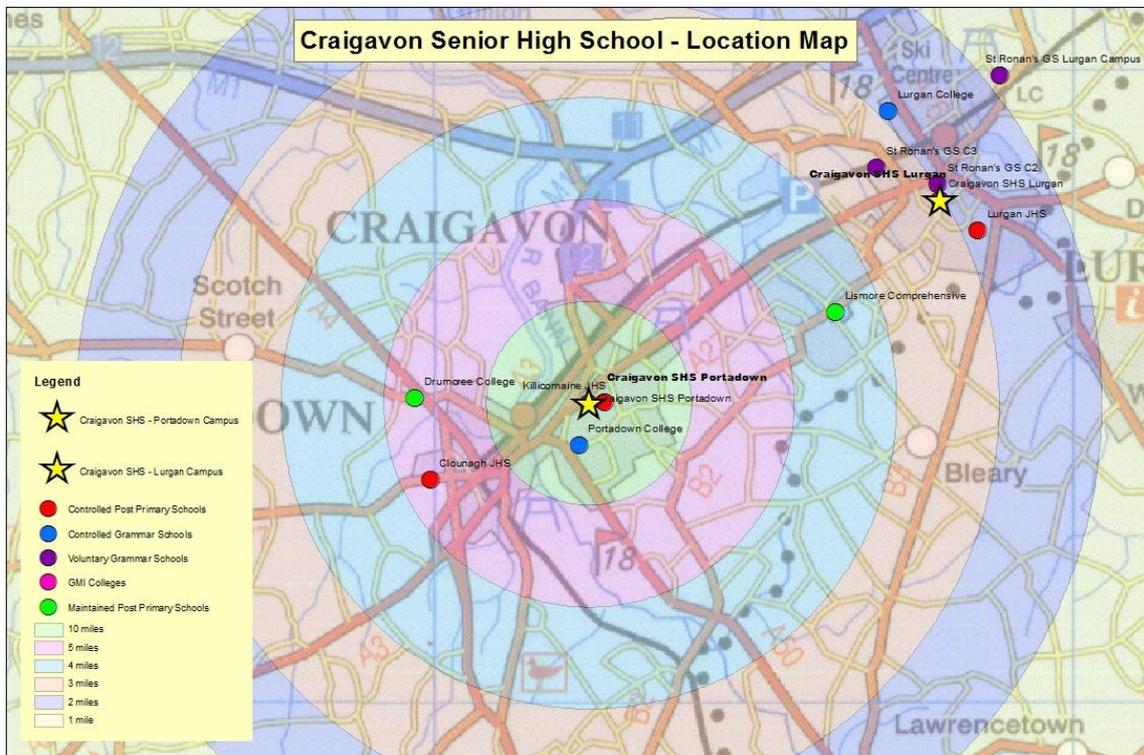
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total	Approved Enrolment Number
Junior High Schools									
Clounagh Junior HS	228	206	190	6	6			636	660
Lurgan Junior HS	255	231	226					712	750
Killicomaine Junior HS	189	164	190					543	680
Tandragee Junior HS	93	103	80	4	7			287	320
Senior High Schools									
Craigavon Senior HS				308	271			579	620
Lurgan College				122	116	115	102	455	440
Portadown College				205	207	171	161	744	780

1.2 Craigavon SHS

Craigavon SHS was established in 1995 and is a co-educational controlled school catering for 14–16 year old pupils (Key Stage 4) across two campuses based in Lurgan and Portadown.

The school currently operates on two sites, the larger campus is located at 26-34 Lurgan Road, Portadown whilst the Lurgan Campus is located at 18 Alexandra Crescent, Lurgan. Pupils attend both campuses with around two thirds attending the Portadown Campus. Both campuses share some facilities with the Southern Regional College in Lurgan and Portadown. The Lurgan Campus and Portadown Campus are approximately 4.5 miles apart.

The map below shows the location of both campuses at Craigavon SHS and other local post-primary schools.



Based upon Ordnance Survey of Northern Ireland's data with the permission of Her Majesty's Stationery Office © Crown copyright and database rights NIMA ES&LA202.4

Table 2 below, details the enrolment trends for Craigavon SHS

Table 2: Enrolment Statistics: Craigavon SHS			
	Year 11	Year 12	Total
2009/10	330	346	676
2010/11	280	325	605
2011/12	340	282	622
2012/13	346	333	679
2013/14	323	343	666
2014/15	290	320	610
2015/16	304	286	590
2016/17	272	305	577
2017/18	308	271	579
2018/19 (school data)*	310	308	618

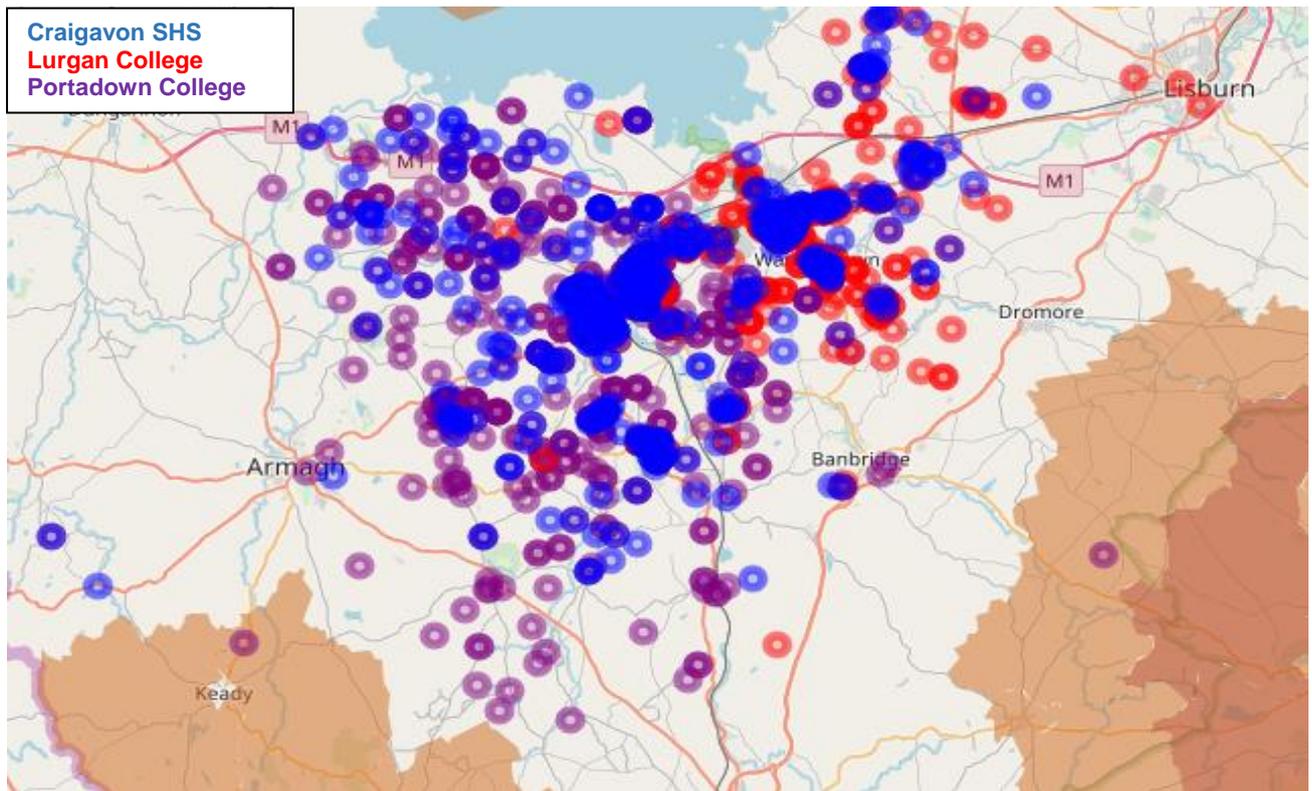
*Craigavon SHS Lurgan Campus 174 pupils
 Portadown Campus 444 pupils

During the period from 2012/13 to 2017/18 the enrolment of the school has declined from 676 to 579 pupils.

Craigavon SHS has an approved enrolment number of 620 pupils and an admissions number of 310. At school census date in October 2017, the school had an enrolment of 579 pupils which includes 404 pupils (69.78%) in the Portadown Campus and 175 pupils (30.22%) in the Lurgan Campus.

The enrolment statistics show that, while the numbers have fluctuated over the years, the school has remained strong with an increase in enrolment number at September 2018.

The distribution map below shows the pupil distribution for Craigavon SHS and the nearest schools, Lurgan College and Portadown College.



1.3 Rationale for Change

Over the past number of years, the Education Authority has been aware of the issues experienced by Craigavon SHS, Lurgan Campus, particularly:

- The curricular provision on the site, the condition of the site and the impact the environment has on staff and pupils.
- The health and safety of staff and pupils.
- The security of the site.
- The financial impact of operating across two sites in the way in which the school has done to date.

Work has been undertaken to address the health and safety and site security issues. However, the Education Authority is aware of issues relating to the accommodation provision and its limitations in respect to the curriculum provision and the financial position of the school.

This Development Proposal will, in the opinion of the Education Authority, go some way to reducing the financial deficit and to improve the curricular provision to students through improved accommodation.

An ETI inspection undertaken in September 2010 identified that:

'The school being split over two sites, and catering for KS4 pupils only, poses a structural constraint to curriculum provision and limits collaboration. Furthermore, there is duplication in the provision over both campuses which needs to be rationalised in order to provide all pupils with a wider range of options.'

The school is challenged in terms of its ability to meet the statutory requirements of the Entitlement Framework as evidenced by a recent inspection report and relative standards of

pupil achievement in comparison to other similar schools. The percentage of pupils attaining 5+ GCSEs at Grades A*-C has declined from 57% in 2012/13 to 48% in 2016/17. The average attainment for the secondary non-selective sector in Northern Ireland was 74% in 2016/17. The percentage of pupils attaining 5+ GCSEs at Grades A*-C including English and Maths has increased from 32% in 2012/13 to 34% in 2015/16 but dropped in 2016/17. The Northern Ireland average for secondary non-selective schools attaining 5+ GCSEs at Grades A*-C including English and Maths in 2015/16 was 49.9%.

The curriculum at Key Stage 4 in 2017/18 was compliant with the revised requirements of the Entitlement Framework.

In summary the rationale for change is being taken forward to address:

- the curricular provision on the site, the condition of the premises and the impact the environment has on staff and pupils; and
- the financial impact of operating across two sites.

2 SUSTAINABILITY ASSESSMENT

The main focus of the Area Planning process is embedded in the Sustainable Schools Policy first published in 2009 and applies to primary and post-primary schools. The policy outlines the criteria that school managing authorities should consider when making decisions affecting the best use of resources in order to deliver an excellent education to children and young people. The policy sets out 6 sustainability criteria, and associated indicators, which are identified as the key references for assessing existing and future education provision to ensure it adequately meets the needs of pupils.

2.1 Quality of Education

The school was last inspected by the Education and Training Inspectorate in January 2018. As this inspection took place at a time when the Teacher Unions were engaged in Action Short of Strike the Inspection Report was unable to evaluate fully the quality of provision. The report did include comments on outcomes for learners and curriculum provision as set out below:

- *‘Over the past three years, the outcomes at KS 4 have declined significantly and require urgent improvement. The performance of most of the individual subjects is below the corresponding Northern Ireland (NI) average.*
- *Over this period, the proportion of pupils attaining five or more GCSEs or equivalent at grades A* to C has been consistently well below the NI average for similar schools. It is a concern that, for two of the past three years, the outcomes were more than 15 percentage points below the NI average. The performance of boys is consistently below that of girls and this performance gap has increased significantly over the past three years, from just over 12 percentage points to more than 26 percentage points.*
- *Over the past three years, only one-third of the pupils attained five or more GCSEs or equivalent at grades A* to C, including English and mathematics. This proportion has been consistently well below the NI average for similar schools. The proportion of pupils entitled to free school meals who attain at this level has decreased significantly and is almost twenty percentage points below the corresponding NI average.*

- *The current curriculum offer does not meet the entitlement framework and there is no collaboration with other post-primary schools in the Craigavon area. The school has conducted curriculum audits and begun to broaden the range and combinations of general and applied subjects, for which the different levels of entry offer more opportunities and pathways for career progression. However, the senior leaders need to ensure that: the pace of this curricular development is increased; and, there are robust processes in place to monitor, evaluate and review its impact on the learning experiences of and the outcomes attained by the pupils.*
- *In discussions with inspectors, the pupils expressed their appreciation of: the supportive teachers; the extra-curricular activities available; and the opportunities to support charities and take on leadership roles within the school community. They expressed concerns about the consistent application of the positive behaviour policy.'*

The school is challenged in terms of its ability to meet the statutory requirements of the Entitlement Framework as evidenced by a recent inspection report and relative standards of pupil achievement in comparison to other similar schools. Table 3 provides an overview of outcomes for Craigavon SHS and the NI Average.

The curriculum at Key Stage 4 in 2017/18 was compliant with the revised requirements of the Entitlement Framework.

Table 3: Craigavon SHS Outcomes and NI Averages							
Non-Grammar - % of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) (Source: Summary of Annual Examination Results)							
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Craigavon SHS	52.6	41.0	57.2	48.0	60.7	49.1	48.1
NI Average	60.1	63.9	67.2	70.6	72.0	72.7	74.4
Non-Grammar - Non-Grammar - % of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE Maths (or equivalent) (Source: Summary of Annual Examination Results)							
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Craigavon SHS	33.4	15.7	31.8	31.8	43.1	34	26.5
NI Average	36.4	36.2	37.7	44.0	46.8	47	49.9

2.2 Stable Enrolment Trends

Craigavon SHS is a sustainable Key Stage 4 school operating within the Dickson Plan. During the period from 2012/13 to 2017/18 the enrolment at Craigavon SHS has declined from 676 to 579 pupils.

The number of pupils admitted to the school in September 2018 is 310 which will give an enrolment in 2018/19 of 618 pupils indicating an increase from the enrolment of 2017/18.

Table 2 (as referenced above), details the enrolment trends for Craigavon SHS:

Table 2: Enrolment Statistics: Craigavon SHS			
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2017/18	308	271	579
2018/19 (school data)	310	308	618

The enrolment statistics show that, while the numbers have fluctuated over the years, the school has remained strong.

2.3 Sound Financial Position

The school is currently operating in a financial deficit position.

The outturn figure for the 2016/17 financial year reported that the school had a budget deficit of £681,436. The deficit increased by a further £601,108 to show an accumulated budget deficit of £1,282,544 at March 2018.

Based on the above figures, the budget deficit of the school is projected to increase year-on-year. Split site operation with duplication of provision impacts on the overall financial position of the school.

The three year plan and financial projections for the school show an in-year deficit of £500,000. The overall deficit will grow year on year as the school, while operating on a split site, is unable to make any savings. While the primary rationale for change is to meet the educational needs of the students, the financial position must also be a consideration.

2.4 Strong Leadership and Management

The Inspection Report of January 2018, while not making a performance judgement on Leadership and Management, made reference to significant discontinuity of leadership at the school and the impact that this was having on the delivery of key improvement processes such as action planning, monitoring and evaluation of the quality of education.

The stability of leadership and management is essential going forward. With a strategic approach to the operation of the school, this will provide a basis on which to consolidate and strengthen the leadership and management within the school.

The recent appointment of a permanent principal will provide this stability of leadership and management. The Education Authority will work with the new principal and staff in taking forward this proposal and provide quality education for the pupils at Craigavon SHS.

2.5 Accessibility

The fact that the school currently operates on a split site arrangement with a campus in Portadown and a campus in Lurgan means that it is locally accessible to pupils in both areas.

2.6 Strong Links with the Community

The school has links with the community it serves. Craigavon SHS has the support of the local business community who provide work placements for the students annually. This is a very successful programme and is only successful due to the commitment and support of local business/community.

3 AREA PLANNING IMPACT

The proposal aligns with the key themes of Area Planning. The Area Plan for Northern Ireland aims to ensure that all pupils have access to a broad and balanced curriculum that meets their needs in sustainable schools within a diverse system of education. It sets out the key priorities and objectives in providing access to a network of sustainable schools for the Education Authority, Council for Catholic Maintained Schools and other sectoral bodies in the light of Department of Education policy, in particular the need to raise standards and close the attainment gap through a network of sustainable schools. The focus of the plan is on the educational best interests of children and young people.

Since 2011, statutory planning authorities and school managing authorities have been engaged in implementing the objectives of the Sustainable Schools Policy through Area Planning. The first four objectives are:

- ensure that the excellent quality of education available to some young people is made available to all, in both urban and rural settings, in accessible, modern, fit-for-purpose accommodation;
- improve outcomes for all but, in particular, to provide additional support to those who require it, including those children with special educational needs, to realise their full potential;
- encourage schools to co-operate in sharing best practice to support children with special educational needs and those with other barriers to learning;
- sustain strong, successful and viable schools, well-led by their governors representing local stakeholders, principals and their staff, to be the centre of the education system, supported by effective administrative and strategic direction;

In consideration of the objectives of Providing Pathways Strategic Area Plan for School Provision 2017-2020, the Area Planning Local Group identified Craigavon SHS as a school to be included within the Annual Action Plan for Primary, Post-Primary and Special Schools April 2017–March 2018. Craigavon SHS was identified under key issue to 'Ensure school places are located as required' with the action 'Managing authority to consult on options for future provision at Craigavon Senior High School by March 2018'.

In taking forward the Annual Action Plan for 2017/18, EA officers engaged with the Governors, local political representatives and other interested parties to discuss the issues impacting on the school and put forward a number of options for consideration.

As set out in the sections below and consideration of the options, the Education Authority's preferred option is that Craigavon SHS operates on a single site, Portadown, with effect from 1 September 2020, or as soon as possible thereafter and to take the option forward through the development proposal process. Within the area there are no other active development proposals.

4 RATIONALE FOR PROPOSAL

Despite being one school, Craigavon SHS has operated in two centres which duplicates provision. In this context there are significant issues relating to the current split site operation of Craigavon SHS, namely;

The suitability of the element of the school based on the Lurgan Campus to provide access to and deliver a high-quality educational curriculum to all of its pupils; and the school's financial viability.

Access to the Statutory Curriculum

Post-primary schools are required to provide students with a broad and balanced education and therefore must provide at least one course related to each area of learning at Key Stage 4. For example, 'The Arts' area of learning consists of Art and Design, Drama and Music. Although technically the campus is covering its statutory requirement by providing an Art and Design course, students wishing to pursue study in Drama or Music are unable to avail of these subjects at Key Stage 4 on the Lurgan Campus; thereby restricting 'breadth and balance' of subjects open to them within this learning area.

There are significant accommodation challenges facing the Lurgan Campus of Craigavon SHS. The campus has no access to music facilities, drama facilities, outdoor recreation space or onsite outdoor sports facilities. Pupils are currently transported to Portadown to participate in after school sport.

The Lurgan Campus has access to the following through a shared arrangement with the Southern Regional College:

- Sports Hall (Limited access)
- Dining Hall (Limited access)
- Assembly Hall (Limited access)
- Technology Suite
- Classrooms for ICT and Home Economics.

The following are further limitations which have been highlighted in the existing accommodation at the Lurgan Campus:

- Art is taught in a converted history room with limited ceramics' facility and limited ICT provision.
- Practical riding for Motor Vehicle and Road User Studies is carried out in the Salvation Army car park on the other side of a busy road.
- Salvation Army car park is the Assembly Point in emergency evacuations.
- There are storage issues.
- Car parking is inadequate as it is both a car park and pupils outdoor recreational area.

The poor condition of the site has a direct impact on the teaching environment including the work of staff and the learning of pupils.

Despite space restrictions, staff and students are making the best use of the resources and accommodation available. Restricted space and a lack of resources affects the students' ability to fully engage in their learning. It equally restricts the teachers' ability to enhance learning for the students. Furthermore it restricts the 'breadth and balance' of subjects open to the students, particularly in the Arts. There are no after school activities offered on the Lurgan campus and those students who wish to participate in such activities miss vital learning by having to leave class early to attend the other campus for the activities. More specifically:

The Learning Environment

With regards to Art and Design, although very welcoming, the Art room does not provide for the needs of students as it is insufficient in size. Facilities and storage space for working with ceramics are both limited, with poor temperature regulation and no Kiln is available on site for ceramics. Ceramics have to be transferred to the Portadown campus for 'firing', and students reported that this can potentially result in damage of delicate work.

A number of subjects are taught within or make use of the Southern Regional College building namely Physical Education, Technology, Construction, ICT and Home Economics.

Physical Education (PE) use the Southern Regional College (SRC) facilities for 'changing' for PE. However, there are limited facilities on the campus for PE. Students have access to SRC's Sports Hall but it is of an insufficient size to accommodate a full class. This means splitting the group and rotating them between indoor and outdoor activities.

There are no facilities for outdoor PE on site. Outdoor sports provision is accessed on the Lurgan Junior HS site. Students have to walk across town or through housing estates in their PE kit to avail of facilities. This takes an average of 20 minutes.

The Campus has a very inviting library. However, this is currently being used as a classroom, due to limited accommodation, resulting in students have limited access to spaces to encourage independent reading or research that could enhance learning.

Restricted space and lack of resources affects the students' ability to fully engage in their learning. It equally restricts the teachers' ability to enhance the learning for the students.

Timetabling

The planning for timetabling for Craigavon SHS is complex as the school must liaise with both SRC and Lurgan Junior HS prior to beginning its internal timetable. Craigavon SHS will liaise with Lurgan Junior HS regarding the time slots for the use of the pitches, and SRC, Lurgan Campus regarding the use of its sports hall. Only after arrangements have been agreed can the school begin to look at timetabling. This is even more complex as the school currently operates over two campuses and the timetabling planning required by a single site is multiplied. In preparing a timetable, Craigavon SHS has challenges which are not normally experienced by other schools. It is only through expert planning by staff that timetabling with all its complexities, operates effectively.

Outdoor Facilities

All staff supervise during lunch time to ensure the safety of the students in what is a 'car park' and a 'recreational area' combined. There is no provision for activities at break time, lunch time or after school. The opportunities to partake in physical activity, or to relax or socialise are limited due to the limited outdoor space.

Extra-Curricular Activities

There are limited after school activities on the Lurgan campus and therefore students wishing to avail of these leave class 15 minutes early to catch the bus to the Portadown campus. This impacts on students' learning and access to extra-curricular activities.

Safeguarding

An ETI inspection undertaken in January 2018 indicated:

'Based on the evidence available at the time of the inspection, the arrangements for safeguarding pupils are unsatisfactory. There is a wide range of health and safety issues in relation to the access and accommodation on both sites which must be addressed urgently.'

The safeguarding issues have been addressed and mitigated by the Education Authority.

Finance

The school is currently in a deficit financial position and this deficit will grow by approximately £0.5m per annum with no sign of a return to a surplus position. The draft outturn balance for Craigavon SHS in March 2017 is £681,436 in deficit. In March 2018 the accumulated deficit was £1,282,544.

There are a number of issues related to working across two sites that add to the financial burden. These include a low teacher pupil ratio, 13.79 in 2017/18 (Northern Ireland average 15) and the costs associated resulting from teacher deployment across two sites. In addition, the cost of operating two sites places increasing financial pressures on Craigavon SHS.

Under current LMS arrangements the school will not be able to reduce its deficit to within Department of Education tolerance levels whilst continuing to operate across the two sites. The consolidation on a single site would address curricular and financial challenges experienced by the school.

The rationale of Craigavon SHS operating on a single site:

- the new school will be able to enhance the legislative requirements of the Entitlement Framework;
- the pupils will have access to a broader choice of courses and range of extra-curricular activities available, including career guidance, physical education, music, art, drama, science, etc, enriched even further through collaboration with Further Education and other providers;
- improve the quality of individual opportunities, enrich provision and experiences in terms of personal growth and social development and skills for life, employment and further learning;
- the school will have more flexibility in adapting to pupils' learning needs;
- there will be equality of opportunity;
- staff development and staff expertise will be maximised;
- greater opportunities to remodel the leadership and management structure;
- improved accommodation;
- financial sustainability, including the realisation of economies of scale;
- the multi-functional use of the building outside formal education; and
- continue to develop interrelationships within the local community through the potential of the facilities for community and private use both after and during school working hours.

In taking forward the rationale of operating on a single site, the Education Authority considered options which could facilitate this. The Education Authority also considered options to include provision in Lurgan.

5 OPTIONS

5.1 Potential Sites

The Providing Pathways Strategic Area Plan for School Provision 2017-2020 Annual Action Plan for Primary, Post-Primary and Special Schools April 2017–March 2018 identified a key issue for Craigavon SHS as ‘ensure school places are located as required’ with the action ‘Managing authority to consult on options for future provision at Craigavon SHS by March 2018’.

The Education Authority considered the sites within the area taking into consideration that the Lurgan Campus provision would require a site area of approximately 2.91 ha and the Portadown Campus provision would require a site area of approximately 5.13 ha.

Location	Site Area	Consideration	Action
Lurgan College	7.53 ha	The site requirement for Lurgan College is 5.21 ha. The remaining site area is 2.32ha which would not accommodate either campus of Craigavon SHS.	Not Considered Further
Portadown College	10.09 ha	The site requirement for Portadown College is 6.70 ha. While the remaining 3.39 ha could accommodate Craigavon SHS, Lurgan Campus, this site would not provide a meaningful solution as the Portadown Campus of Craigavon SHS can fulfil this.	Not Considered Further
Brownlow Integrated College	6.9 ha	The site requirement for Brownlow Integrated College is 5.21 ha. As the Integrated College is not part of the Dickson Plan and the site is undersized, it is not considered further.	Not Considered Further
Lurgan Junior HS	10.15ha	The site area requirement for Lurgan Junior HS is 6.70 ha. While the remaining 3.42 ha could accommodate Craigavon SHS, Lurgan Campus, a complex design would be required to accommodate both Lurgan Junior HS and Craigavon SHS, Lurgan Campus on a single site.	Considered
Craigavon SHS, Portadown Campus	5.52ha	The site requirement for a 600-649 pupil post-primary school is 5.49 ha. Therefore, the school could operate on this site.	Considered
Craigavon SHS, Lurgan Campus	0.356 ha	The site is currently very restrictive and does not provide, on site, for the needs of the students.	Not Considered Further
Clounagh Junior HS	7.38 ha	The site requirement for Clounagh Junior HS is 5.49 ha. The remaining site area, 1.89 ha, would not accommodate either campus.	Not Considered Further
Killicomaine Junior HS	6.68 ha	The site requirement for Killicomaine Junior HS is 5.43 ha. The remaining site area, 1.25 ha, would not accommodate either campus.	Not Considered Further
Tandragee Junior HS	2.94 ha	The site requirement for Tandragee Junior HS is 2.91 ha. The remaining site area, 0.03 ha, would not accommodate either campus.	Not Considered Further
Green/Brown Field Site		Long Term Strategic Investment: The Education Authority to bid for funding under the Department of Education’s Strategic Priorities for Investment for major capital funding to meet the long term needs of Craigavon SHS.	Long Term Strategic Investment

Following the analysis of the current sites within the area, only two options would provide a site area to provide for a medium term provision for Craigavon SHS which would meet the requirements for Craigavon SHS to operate on a single site with effective from 1 September 2020, or as soon as possible thereafter.

5.2 Other Provision

In addition to the consideration of the local post-primary school sites, the Education Authority also considered:

Southern Regional College, Lurgan Campus; and
Lurgan Junior HS operating as an 11-16 school.

Table 5, identifies the options to be considered further:

Table 5: Options Considered	
Option 1	Craigavon SHS, Lurgan Campus – relocation of Craigavon SHS, Lurgan Campus on the Lurgan Junior HS site - new build 250 pupil post-primary
Option 2	Craigavon SHS operating on a single site, 26-34 Lurgan Road, Portadown (Portadown Campus)
Option 3	Craigavon SHS, Lurgan Campus – Extension of Lurgan Campus following the relocation of the Southern Regional College, Lurgan
Option 4	Lurgan Junior HS operating as an 11-16 school with the option to transfer to grammar provision at 14

5.3 Option 1: Craigavon SHS, Lurgan Campus - relocation of Craigavon SHS Lurgan Campus on the Lurgan Junior HS site - New build 250 pupil post-primary school

This option would provide for a new build school on the current grounds of Lurgan Junior HS. The site area is large enough to facilitate a new school, the configuration and design would have to complement both schools. The accommodation for the Craigavon SHS, Lurgan Campus would be built to the Department of Education's Building Handbook. This would require a traditional build (not modular accommodation) as the build would include specialist accommodation which cannot be provided through modular accommodation.

The advantages of Option 1 are:

- The retention of Craigavon SHS, Key Stage 4 provision within Lurgan.
- Improved accommodation.
- Sharing of site facilities with Lurgan Junior HS.

The disadvantages of Option 1 are:

- Craigavon SHS would continue to operate as a split site.
- The cost, approximately £11m, and timescale of a new build Craigavon SHS, Lurgan Campus (current major works approximately 5-7 years).
- Limited budget and split site would not provide equality of curricular offer.

- Craigavon SHS would continue to accumulate increasing financial deficit as it operates across two sites.
- The need to have in place interim arrangements for the school until new accommodation in Lurgan is in place.
- Perception that this may be viewed as provision of an 11-16 school on the one site thereby affecting the Dickson Plan.
- Additional accommodation costs and timescale.

Given the timescales involved for providing the accommodation required and the fact that this option does not address the rationale for bringing forward a proposal, in that it retains Craigavon SHS over two sites, this option has not been considered further.

5.4 Option 2: Craigavon SHS operating on a single site, 26-34 Lurgan Road, Portadown (Portadown Campus)

This option would provide for a Craigavon SHS to operate on a single site, Portadown Campus.

The advantages of Option 2 are:

- Consolidates pupils and staff on a single site for Craigavon SHS.
- A Controlled non-selective school which meets the Department of Education Sustainable Schools Policy.
- Curriculum provision which could meet the requirements of the Entitlement Framework.
- Pupils will have access to a broader choice of courses including career guidance, physical education, music, art, drama, science, etc, enriched even further through collaboration with Further Education and other providers.
- Pupils will have access to extra-curricular activities.
- Eliminate staff travelling between campuses.
- Greater opportunities to remodel the leadership and management structure.
- Financial savings of operating on a single site - financial sustainability.
- New modular accommodation – approximately £1-2m – specialist accommodation to be provided in the substantive building on the Portadown Campus.
- Continue to develop interrelationships within the local community through the potential of the facilities for community and private use both after and during school working hours.

The disadvantages of Option 2 are:

- Loss of controlled non-selective Key Stage 4 education in Lurgan.
- Potential lack of support from the community in Lurgan.
- Accessibility to pupils living in Lurgan – the Lurgan Campus and Portadown Campus are approximately 4.5 miles apart.
- Additional transport costs.
- Potential loss of interrelationships within the local community in Lurgan through the potential of the facilities for community and private use, both after and during school working hours
- Additional accommodation costs and timescale.

5.5 Option 3: Craigavon SHS, Lurgan Campus – Extension of Lurgan Campus following the relocation of the Southern Regional College, Lurgan

This option would provide for an extended Craigavon SHS, Lurgan Campus following the relocation of the Southern Regional College, Lurgan.

The advantages of Option 3 are:

- The retention of Craigavon SHS, Key Stage 4 provision within Lurgan.
- Improved accommodation.

The disadvantages of Option 3 are:

- Craigavon SHS would continue to operate as a split site.
- The cost, approximately £5m, and timescale of additional accommodation following the relocation of Southern Regional College would be great. The Southern Regional College is in the process of seeking Planning Permission for the new College, therefore, it will be some years before the new build is completed and the current Lurgan Campus is vacated. Only after this period of time could works on the site begin.
- The current accommodation of Southern Regional College, Lurgan Campus would exceed the accommodation requirements of the Craigavon SHS, Lurgan Campus.
- The site is undersized and does not provide for the outdoor pitches/area required for a post-primary provision.
- Condition of the building and timescale.

The total site area, Craigavon SHS, Lurgan Campus and SRC, Lurgan Campus is only 1.40 ha which fall short of the site area required by Craigavon SHS, Lurgan Campus. As the site area does not provide for the needs of the Craigavon SHS, Lurgan Campus, this option has not been considered further.

5.6 Option 4: Lurgan Junior HS operating as an 11-16 school with the option to transfer to grammar provision at 14

This option would see the expansion of Lurgan Junior HS from a 750 pupil, 11-14 controlled non-selective post-primary school to a 950 pupil, 11-16 controlled non-selective post-primary school with the options for pupils to transfer to Key Stage 4 grammar school provision at age 14.

The advantages of Option 4 are:

- The retention of Key Stage 4 non-selective post-primary provision within Lurgan.
- Improved accommodation to facilitate additional pupil numbers.

However, while this option would retain provision within Lurgan the Education Authority must take into account the Dickson Plan and the Minister's statement detailed in page 3“:

..... so I will ensure that the Dickson Plan is not removed either directly or undermined through stealth...”

In taking forward this option, this could be seen as *'through stealth'* the Education Authority was undermining the Dickson Plan as this would provide an inequality within the Junior High Schools and the pathways for pupils within the other Junior High Schools could be detrimentally affected by this Option. Therefore, this option has not been considered further.

5.7 Recommendation

Therefore, it is the opinion of the Education Authority, given the restrictions on the Authority to make changes to the Dickson Plan, that Option 2 best meets the needs of the Development Proposal for the operation of Craigavon SHS on a single site, 26-34 Lurgan Road, Portadown (Portadown Campus), as it is the only site which could currently facilitate a single sustainable High School. This is a **medium term** strategic approach for Craigavon SHS. The **longer term** strategic approach is for major capital investment for Craigavon SHS as a single campus school. The Education Authority will bid for major capital funding for Craigavon SHS in the next application for Strategic Priorities for Investment.

In taking forward this option, this will provide for the education needs of all the pupils in Craigavon SHS:

The outcomes of Craigavon SHS operating on a single site:

- a high quality, pupil-centred educational experience for all, building on the existing strengths of both campuses;
- equality of access and parity of esteem for all education routes;
- the provision of developmentally appropriate learning and teaching experiences;
- high quality leadership and management that promotes a culture of excellence;
- collaborative working that promotes the sharing of knowledge and understanding for the benefits of all, celebrates success and accepts responsibility for outcomes, thus promoting the holistic development of all pupils; and
- the creation of opportunities, within and beyond the curriculum, to enable each pupil to develop his/her potential to the full, thereby creating confident, independent, versatile and successful adults, equipped with the skills and values required to meet the challenges of a changing society and provide for the best possible educational foundation for life.

The Education Authority's Vision for Craigavon SHS

Education Authority's Mission: To provide a high quality education for every child

For Craigavon SHS, the Education Authority plans to achieve this mission by:

Short Term – 2-3 years

- Craigavon SHS to operate on a single site, 26-34 Lurgan Road, Portadown.
- Continued support through the Authority's Directorates, particularly the School Development Service.
- Additional accommodation to be provided to provide a music suite, general classrooms and science room.
- Internal refurbishment works to provide additional Home Economics facilities.

Medium Term – 3-5 years

- Post-16 provision - Craigavon SHS to operate as a 14-19 school providing learning pathways for pupils.
- Children and Young People's Service to provide a Learning Support provision.

Long Term – 5-10 years

- Major capital investment to provide state of the art accommodation – the Education Authority will make representation to the Department of Education, as the funding body, for commitment to funding to provide for a modern school in accordance with the Department of Education's Building Handbook.

The rationale and outcomes will enhance the Vision and Aims of Craigavon SHS:

Vision: VALUING YOUNG PEOPLE

Aim: We seek to provide our pupils with a challenging and rewarding educational experience that:

Is founded on good relationships and mutual respect between pupils and staff.

Develops their self-esteem and confidence in a secure and caring environment.

Caters for their different interests, aptitudes and aspirations within the framework of a balanced curriculum.

Equips them with the knowledge, skills and values that will enable them to play an active and constructive role in the workplace and the community.

6 IMPLEMENTATION PLAN (IF THE PROPOSAL IS APPROVED)

The proposal is being brought forward under Article 14 of the Education and Libraries (Northern Ireland) Order 1986. The implementation date for the proposal is for 1 September 2020, or as soon as possible thereafter. The timetable, pending approval from the Education Authority Education Committee, for the consultation process is:

Development Proposal Timeline	
	Proposed Timeline
<p>Education Authority Consultation with Governors, Staff, Parents of all schools within the Dickson Plan</p> <p>Consultation Responses to be forwarded to the Education Authority.</p> <p>Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee. A deputation may also choose to attend the Education Committee or the Board meeting in accordance with the Education Authority's Standing Orders.</p>	14, 15, 16 January - 13 March 2019
<p>Education Authority Consultation with other affected Schools</p> <p>Consultation Responses to be forwarded to the Education Authority</p> <p>Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee.</p>	14, 15, 16 January - 13 March 2019
<p>Education Authority Consultation with Pupils (facilitated by EA Youth Service)</p>	January/February 2019
<p>Education Committee to seek Approval To Publish</p> <p>Case for Change to be taken to the April 2019 Education Authority's Education Committee for consideration.</p> <p>If approved to publish, a Development Proposal will be published in the local newspapers which begins the start of a two month statutory objection period.</p>	11 April 2019
<p>Statutory Objection Period (2 months)</p> <p>Objections/Comments to be forwarded to the Department of Education</p>	Week commencing 15 April 2019 (2 months)
<p>Await Ministerial/Department of Education Decision</p>	September/October 2019
<p>Implementation</p> <p>If approved, the Development Proposal would take effect from 1 September 2020, or as soon as possible thereafter.</p>	

7 RESOURCE IMPLICATIONS

The proposal is for Craigavon SHS to operate on a single site, 26-34 Lurgan Road, Portadown, with effect from 1 September 2020, or as soon as possible thereafter. There will be a recurrent cost saving in respect to the running costs of two sites. However, increased costs will be incurred with additional transport costs and capital costs in the provision of accommodation.

Finance There will be a recurrent cost saving in respect to the running costs of two sites. However, increased costs will be incurred with additional transport costs and capital costs in the provision of accommodation. The school will continue to be funded through the Local Management of Schools.

Staffing The proposal will eliminate the staff travelling between sites. The staffing complement of Craigavon SHS will remain as required to deliver the curriculum provision for the students. Following the operation of the school on a single site, it will be a matter for the Board of Governors, as with any school, to continually review the staffing to meet the needs of the school.

Transport Any transport arrangement will be in accordance with transport regulations and identified preference school. Communication with the Education Authority's Transport service is ongoing with an initial estimate of an additional £86,000.

Accommodation Investment from the Minor Works Programme would be required to provide for the proposal of Craigavon SHS operating solely from the Portadown Campus. The medium term investment would be in the form of high quality modular accommodation to provide for additional classrooms, music suite, learning and support, multi-purpose rooms and toilets. In addition, internal refurbishment/change of use works would be also be required to provide additional science accommodation. This initial investment would be approximately £1m - £2m.

The long-term accommodation needs for Craigavon SHS would be met through the Education Authority seeking major capital funding through the inclusion of the school on the Department of Education's announcements for Strategic Priorities for Investment to provide state of the art accommodation for Craigavon SHS.

Education Authority: Consultation Response

The Education Authority is proposing that Craigavon Senior High School will operate on a single site, 26-34 Lurgan Road, Portadown, with effect from 1 September 2020, or as soon as possible thereafter.

The Education Authority, in consulting on this important issue, would welcome your comments on this proposal.

It is important to indicate how your response meets the Sustainable Schools Policy requirement *'that all schools are sustainable in terms of the quality of the educational experience of children, enrolment trends, financial position, school leadership and management, accessibility, and the strength of their links to the community.'*

Agree with the Proposal	<input type="checkbox"/>
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Craigavon Senior High School will operate on a single site, 26-34 Lurgan Road, Portadown, with effect from 1 September 2020, or as soon as possible thereafter.

Disagree with the Proposal	<input type="checkbox"/>
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Craigavon Senior High School will operate on a single site, 26-34 Lurgan Road, Portadown, with effect from 1 September 2020, or as soon as possible thereafter.

Please use the space below to comment further or provide alternative options:

Please use the space below to comment further or provide alternative options (continued):

[It should be noted that this process cannot be used to consider specific issues as they currently relate to any individual pupil or adult associated with the school. If for example as a parent you have concerns relating to your child's present education you are advised to contact the Principal. Every effort will be made to address your concerns.]

Equality Consideration

Under Section 75 of the Northern Ireland Act 1998 all public bodies are obliged to consider the implications of any decisions on nine different groupings before decisions are implemented. The two duties within this Equality legislation include promoting equality of opportunity and promoting good relations between all communities. The equality of opportunity duty requires that the Education Authority shall, in carrying out all its functions, powers and duties, have due regard to the need to promote equality of opportunity.

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.
- 4 Between persons of different age.
- 5 Between persons of different marital status.
- 6 Between persons of different sexual orientation.
- 7 Between men and women generally.
- 8 Between persons with a disability and persons without.
- 9 Between persons with dependants and persons without.

The Good Relations Duty requires that the Education Authority shall, without prejudice to their equality obligations, have regard to the desirability of promoting good relations:

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.

In light of these obligations do you consider that the operation of Craigavon Senior High School on a single site, 26-34 Lurgan Road, Portadown will impact positively or negatively on either Equality of Opportunity or the Promotion of Good Relations in any way?

Section 75 Category	Positive	Negative	Don't Know
Religious Belief			
Political Opinion			
Racial Group			
Age			
Marital Status			
Sexual Orientation			
Gender			
Disability			
Dependants			

If you have ticked any of the above boxes, please clarify your reason:

Arrangements for returning your completed questionnaire

Please return the completed questionnaire **no later than 13 March 2019** by post to:

Area Planning
Education Authority
1 Hospital Road
OMAGH
Co Tyrone BT79 0AW

Or email your comments to: areaplanning3@eani.org.uk

This document is available on the Education Authority's website, under School Management, Area Planning, Pre-publication Consultations: www.eani.org.uk

Source of Response (Please specify)

Governor _____

Parent _____

Teacher Staff _____

Non-Teaching Staff _____

Union _____

Other (Please specify) _____

Data Protection Statement

The information provided on this form by you to the Education Authority is required by us to seek the views expressed by those most directly involved in the consultation and to collate those views for inclusion in a Case for Change document. The Case for Change will be forwarded to the Education Authority's Education Committee for approval to publish a Development Proposal and then to the Department of Education for consideration. When we process your personal information, for example collect it on a form or store it in a file or on a computer, we are obliged to comply with the General Data Protection Regulation (GDPR).

We will process your personal information on the legal basis that it is part of our public task to do so.

We will not share the personal information you provide to us on this form with any third party. Your personal information will not be shared or processed for any other purpose without your express consent.

We have published detailed Privacy Notices on our website <http://www.eani.org.uk/about-us/privacy-information/> and we have hard copies available from your local EA office upon request. Our Privacy Notices provide further information on how and why we process your personal information as well as details on how to contact us if you have any questions or concerns. Please read our Privacy Notices carefully before completing this form.